**Oral Reading Assignment**

The goals of this assignment are:

* To prepare your for our work in the BMCC Childcare Center
* To demonstrate your understanding of the six early literacy skills we have discussed in class
* To plan and practice effective oral reading as part of an effective interactive read aloud

Title of Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What might children find interesting about this book? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Six Early Literacy Skills:**

**Vocabulary:**

How will you address vocabulary in the book? Are there are words that need to be pre-taught. What words will you highlight and why?

**Print Motivation:**

What could be motivating about your text for children? What will you do as part of your reading to help them be motivated to engage with text on their own?

**Print Awareness, Narrative Skills, Letter Knowledge, and Phonological Awareness?**

As you are reading what behaviors will you model to encourage print awareness, narrative skills, and letter knowledge?

What are some questions you could ask children before they read?

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Stopping Point # 1:

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Stopping Point # 2:

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Stopping Point # 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What is the author’s message?

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What are some questions you could ask children after they read?

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Arts Integration:

What are some ideas for what children could do that would extend their reading experience through art?

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